

Moorestown Friends School

## Teacher Recommendation Form Preschool, Prekindergarten, Kindergarten

Applicant Name \_\_\_\_\_ Applicant for Grade \_\_\_\_ School Year \_\_\_\_/\_\_\_\_  
First Middle Last

The student whose name appears above is an applicant for admission to Moorestown Friends School, an independent, co-educational, Quaker day school of approximately 710 students, Preschool through Grade Twelve. Beyond intellectual development and preparation for college, Moorestown Friends is concerned with the personal and social growth of its students and their sense of individual and community responsibility. The Admission Committee would appreciate your opinion of the applicant's ability to experience success at Moorestown Friends. All comments will be kept **confidential**. **This recommendation form must be sent directly from you to the Admissions Office at MFS.**

I have known this applicant approximately \_\_\_\_\_ year(s) \_\_\_\_\_ months.

SOCIAL/EMOTIONAL DEVELOPMENT			
	Area of Strength	Age Appropriate	Area for Growth
Separates easily from parents/guardians			
Accepts adult directions/re-directions			
Initiates play			
Engages in imaginative play			
Shares well			
Ends a chosen activity when directed by an adult			
Is able to lead			
Is able to follow			
Plays/works alone comfortably			
Participates willingly in clean-up			
Respects the rights/property of others			
Shows concern towards peers			
Stands up for self			
Uses words to resolve conflicts			
Is resilient			
Accepts responsibility for behavior			
Adjusts easily to rules and routines			
Adapts to change in routine			
Moves easily from one space to another			
Comments on Social Emotional Development:			
COGNITIVE DEVELOPMENT			
	Area of Strength	Age Appropriate	Area for Growth
Attends to adult directed activities (e.g. morning mtg)			
Understands give and take of group discussion			
Contributes positively to group discussion			
Follows 2-3 step directions			
Is able to focus on one task			
Is curious			
Tries new activities/challenges			
Demonstrates problem solving			
Recalls and utilizes prior information			
Easily grasps new concepts			
Is able to compare (e.g. more/less, taller/shorter)			
Recognizes patterns			
Uses numbers and counting			
Uses one-to-one correspondence			
Comments on Cognitive Development:			

SPEECH AND LANGUAGE DEVELOPMENT			
	Area of Strength	Age Appropriate	Area for Growth
Hears and discriminates the sounds of language			
Expresses self using words and expanded sentences			
Asks questions			
Answers questions			
Enjoys and values reading/being read to			
Comprehends and interprets meaning from books			
Demonstrates knowledge of the alphabet			
Writes letters and words			
Comments on Speech and Language Development:			
PHYSICAL DEVELOPMENT			
	Area of Strength	Age Appropriate	Area for Growth
Pencil grasp			
Exhibits self-help skills (e.g. hand washing, bathroom)			
Easily tolerates stimuli (e.g, loud sounds, textures)			
Awareness of personal space			
Able to maintain sitting position at circle			
Balance and coordination			
Comments on Speech and Language Development:			
PARENT/FAMILY INFORMATION			
<i>Have the parents been...</i>	Consistently	Sometimes	Rarely
Supportive of child's experience			
Supportive of school's programs/routines			
Supportive of teachers			
Responsive to suggestions/guidance			
Realistic in setting educational goals			
In agreement with the school's view of the child			

Is there anything else the school should know as this applicant is considered for admission?

- I ( ) strongly recommend this applicant.  
 ( ) recommend this applicant.  
 ( ) have reservations concerning this applicant.

Name \_\_\_\_\_ Signature \_\_\_\_\_

School Name \_\_\_\_\_ Date \_\_\_\_\_

Thank you for taking the time to complete this evaluation.

Please send me more information about the philosophy and programs at MFS.

Moorestown Friends School does not discriminate on the basis of race, creed, color, national origin, ancestry, gender, or sexual orientation.